

## St.Thomas' Nursery Information Leaflet.

### *Parent's Guide to "drop In" sessions, Learning, development, progress and assessment*

#### St.Thomas' Nursery



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*'If you think you can, you can'*

#### **Why do we do Drop-in sessions?**

As nursery practitioners caring for your children we have a considerable obligation to you, to ensure the best possible outcomes for your children. We consider ourselves significant partners in your children's learning journey.

Learning starts in the womb, not at school, to ensure we support learning happening at home, we need to share experiences, targets and interests about your child's learning and it is essential that you do the same. That is why we have regular drop-ins. To share information about your children current learning and interest and set mutually agreeable targets, to ensure constant and appropriate progress is maintained.

#### **Why do we need this information?**

As a key person to very young children, in a nursery that accepts government nursery vouchers, there are a lot of things we have to do, to comply with the Early Years Framework. There is a considerable amount of documentation and additional work that goes on behind the scenes and out of nursery hours that

most people are not aware of. This has to be done as part of our role and our obligation to outstanding practice. Part of this is to discuss high level learning and experiences that your children are involved in and to learn more about their home learning experiences too. By sharing significant details of the child's interests we can establish common threads of learning and agree on "next steps" that are relevant and meaningful, which will engage your child further.

### What it means for parents

- It means that you are actively involved and valued in your child's learning.
- It means you have the opportunity to share your concerns or discuss what you are currently wanting to achieve with your child.
- It means you have regular, additional and targeted contact with your child's key person.
- It keeps you informed of what your child is experiencing and learning at nursery
- It enables us to agree a pathway of learning that is relevant to all involved.
- It gives you a better understanding of our role and our relevance in your Early Years Education.

### How do we use this information?

*The Government and Ofsted state what we have to do, but not necessarily how we do it. There are certain aspects of practice we have to comply with, such as tracking your child's learning, assessing them as they start nursery and ensuring progress is made in their overall learning and development. We then demonstrate this progress by completing transitional documents as they start school. For our 2 year old children there are some statutory assessments carried out any time during their second year and similar tracking is undertaken for the rest of their time at nursery. The children are entirely unaware of this process and it is only used as a means of having a clear, documented, progress record, over the children's nursery life. However our most treasured and child friendly evidence of progress, and development is your child's Learning Story, which is available at all times, for both you and your child to look at in our Book Corner whenever you wish to share it together.*

## *Our Promise*

**St.Thomas Nursery will provide a stimulating environment for every child. We will develop each child's individual interests through building positive relationships with**

parents and by nurturing the children's individuality. This will be achieved by effectively planning and developing activities with respect to their cultural background and ability enabling children to find their way in their new surroundings as they grow and flourish.

If you would like a paper copy, please see a member of staff in Nursery and they will be able to provide this. We are also able to provide copies with larger text if required.

**Working in partnership**

**with parents for better**

**outcomes for children**



**Every Child  
Matters**

**5 Outcomes for children**

Be Healthy

Stay Safe

Enjoy and Achieve

Make a positive contribution

Achieve Economic well being

